Author Index for Volume 17

Alter, Steven
Pitfalls in Analyzing Systems in Organizations, 17(3), pp. 295-302

Anderson, John E.
The Drivers for Acceptance of Tablet PCs by Faculty in a College of Business, 17(4), pp. 429-440

Annabi, Hala
How the Teacher's Role Changes in On-Line Case Study Discussions, 17(2), pp. 141-150

Avison, David
Reflections on Teaching Information Systems Analysis and Design: From Then to Now!, 17(3), pp. 252-256

Bajaj, Akhilesh
Large Scale Requirements Modeling: An Industry Analysis, a Model, and a Teaching Case, 17(3), pp. 327-339

Baker-Eveleth, Lori
Enabling Laptop Exams Using Secure Software: Applying the Technology Acceptance Model, 17(4), pp. 413-420

Bakke, Sharen A.
Mitigating Negative Behaviors in Student Project Teams: An Information Technology Solution, 17(2), pp. 195-209

Batra, Dinesh
Contemporary Approaches and Techniques for the Systems Analyst, 17(3), pp. 257-265

Bataveljic, Pavle
An Approach to Teaching Object-Oriented Analysis and Design, 17(3), pp. 267- 272

Begg, Carolyn E.
A Constructivist-Based Approach to Teaching Database Analysis and Design, 17(1), pp. 44-54

Boyle, Todd A.
Skill Requirements of ERP Graduates, 17(4), pp. 403-412

Brandyberry, Alan
Mitigating Negative Behaviors in Student Project Teams: An Information Technology Solution, 17(2), pp. 195-209

Brooks, Lloyd D.
A Comparison of Faculty and Undergraduate Students' Perceptions of Online Courses and Degree Programs, 17(2), pp. 131-140

Carte, Traci A.
Integrating ERD and UML Concepts When Teaching Data Modeling, 17(1), pp. 56-64

Cavaiani, Thomas P.
Object-Oriented Programming Principles and the Java Class Library, 17(4), pp. 365-368

Chae, Bongug
Data Modeling Education: The Changing Technology, 17(1), pp. 18-21

Chilton, Michael A.
Data Modeling Education: The Changing Technology, 17(1), pp. 18-21
Data Modeling Using Entity Relationship Diagrams: A Step-Wise Method, 17(4), pp. 385-394

Cole, Melissa
Reflections on Teaching Information Systems Analysis and Design: From Then to Now!, 17(3), pp. 252-256

Connolly, James
Market Power of ERP Education- An Investigative Analysis, 17(2), pp. 149-161

Connolly, Thomas M.
A Constructivist-Based Approach to Teaching Database Analysis and Design, 17(1), pp. 44-54

Corbitt, Gail
Market Power of ERP Education- An Investigative Analysis, 17(2), pp. 149-161

Cornelius, Mark E.
Integrating ERD and UML Concepts When Teaching Data Modeling, 17(1), pp. 56-64

Dunphy, Steven M.
Building Camaraderie Through information Processing: *The Wuzzle Picture-Puzzle* Exercise, 17(1), pp. 12-17

Eastwood, Marian E.
An Approach to Teaching Object-Oriented Analysis and Design, 17(3), pp. 267- 272

Eveleth, Daniel M.
Enabling Laptop Exams Using Secure Software: Applying the Technology Acceptance Model, 17(4), pp. 413-420

Fitzgerald, Guy
Reflections on Teaching Information Systems Analysis and Design: From Then to Now!, 17(3), pp. 252-256

Garfield, Monica J.
Conceptual Modeling Data in the Introductory Database Course: Is it Time for UML?, 17(1), pp. 93-99

Gill, T. Grandon
The Memory Grid: A Glass Box View of Data Representation, 17(2), pp. 119-129
Asynchronous Discussion Groups: A Use-based Taxonomy with Examples, 17(4), pp. 373-383

Golden, Donald
Introducing the Unified Modeling Language into the Information Systems Curriculum, 17(1), pp. 85-94

Gray, C. Donald
Toward a Next Generation Date Modeling Facility: Neither the Entity-Relationship Model nor UML Meet the Need, 17(1), pp. 30-38

Harris, Albert L.
Systems Analysis & Design: An Essential Part of IS Education, 17(3), pp. 241-248

Heckman, Robert
How the Teacher's Role Changes in On-Line Case Study Discussions, 17(2), pp. 141-150

Hsu, Jeffrey
An Update on the IS/IT Skills Gap, 17(4), pp. 395-402

Idris, Sufian
Implementing Virtual Pair Programming in E-Learning Environment, 17(2), pp. 113-117

Jasperson, 'Jon (Sean)
Integrating ERD and UML Concepts When Teaching Data Modeling, 17(1), pp. 56-64

Kerns, Richard L.
The Drivers for Acceptance of Tablet PCs by Faculty in a College of Business, 17(4), pp. 429-440

Kim, Yongbeom
An Update on the IS/IT Skills Gap, 17(4), pp. 395-402

Konstantakis, Nikos I.
CEAF: A Measure for Deconstructing Students' Prior Computer Experience, , 17(4), pp. 459-468

Kroenke, David M.
Toward a Next Generation Date Modeling Facility: Neither the Entity-Relationship Model nor UML Meet the Need, 17(1), pp. 30-38

Kung, Hsiang-Jui
An Alternative Approach to Teaching Database Normalization: A Simple Algorithm and an Interactive e-Learning Tool, 17(3), pp. 315-324

Lang, Michael
Systems Analysis & Design: An Essential Part of IS Education, 17(3), pp. 241-248

Lee, Sang Jun
The Competitiveness of Information Systems Major: An Analytic Hierarchy Process, 17(2), pp. 211-221

Lee, Younghwa
The Competitiveness of Information Systems Major: An Analytic Hierarchy Process, 17(2), pp. 211-221

Léger, Pierre-Majorique
Using a Simulation Game Approach to Teach Enterprise Resource Planning Concepts, 17(4), pp. 441-447

Liu, Chang
Teaching Security Techniques in an E-Commerce Course, 17(1), pp. 6-11

Mackie, Brian
Teaching Security Techniques in an E-Commerce Course, 17(1), pp. 6-11

Mannino, Michael
Notation Usage in Data Modeling Education, 17(1), pp. 28-29

Matos, Victor
Introducing the Unified Modeling Language into the Information Systems Curriculum, 17(1), pp. 85-94

McRobb, Steve
Challenging Students: Reflections on the Development and Delivery of an Undergraduate Model That Introduces the Full Systems Development Life Cycle, 17(3), pp. 303-313

McHaney, Roger
Data Modeling Education: The Changing Technology, 17(1), pp. 18-21

Mechitov, Alexander I.
E-Commerce and the Undergraduate MIS Curricula: an Exploratory Study, 17(2), pp. 185-194

Mensching, Jim
Market Power of ERP Education- An Investigative Analysis, 17(2), pp. 149-161

Moody, Janette
Student Perceptions of Diversity Issues in IT, 17(4), pp. 449-458

Moshkovich, Helen M.
E-Commerce and the Undergraduate MIS Curricula: an Exploratory Study, 17(2), pp. 185-194

Myers, Martha
Student Perceptions of Diversity Issues in IT, 17(4), pp. 449-458

Navarrete, Carlos J.
Exploring the Learning in Service-Learning: A Case of a Community-Based Research Project in Web-Based Systems Development, 17(3), pp. 273-284

Oates, Briony J.
Systems Analysis & Design: An Essential Part of IS Education, 17(3), pp. 241-248

Olson, David L.
E-Commerce and the Undergraduate MIS Curricula: an Exploratory Study, 17(2), pp. 185-194

O'Neill, Michele
Enabling Laptop Exams Using Secure Software: Applying the Technology Acceptance Model, 17(4), pp. 413-420
Palaigeorgiou, George E.
CEAF: A Measure for Deconstructing Students' Prior Computer Experience, , 17(4), pp. 459-468

Pietron, Leah R.
Exploring the Learning in Service-Learning: A Case of a Community-Based Research Project in Web-Based Systems Development, 17(3), pp. 273-284

Pomykalski, James J.
Constructing Integrated Writing Assignments for the IS Curriculum, 17(2), pp. 171-183
Interleaving Modeling and Writing Activities in Systems Analysis and Design, 17(3), pp. 249-252

Preiser-Houy, Lara
Exploring the Learning in Service-Learning: A Case of a Community-Based Research Project in Web-Based Systems Development, 17(3), pp. 273-284

Ritzhaupt, Albert D.
Teaching Object-Oriented Programming Concepts Using Visual Basic .NET, 17(2), pp. 163-169

Rumbaugh, James
ER Is UML, 17(1), pp. 22-26

Sager, James
Market Power of ERP Education- An Investigative Analysis, 17(2), pp. 149-161

Satzinger, John W.
Contemporary Approaches and Techniques for the Systems Analyst, 17(3), pp. 257-265

Schwager, Paul H.
The Drivers for Acceptance of Tablet PCs by Faculty in a College of Business, 17(4), pp. 429-440

Seefried, Heinz G.
An Approach to Teaching Object-Oriented Analysis and Design, 17(3), pp. 267- 272

Seip, Henning
Employment Analysis of ERD vs. UML for Data Modeling, 17(1), pp. 66-74

Sheu, Myon Z.
A Knowledge Assimilation Schema for Acquiring Technical Knowledge, 17(2), pp. 223-229

Siau, Keng
Systems Analysis & Design: An Essential Part of IS Education, 17(3), pp. 241-248

Simon, Judith C.
A Comparison of Faculty and Undergraduate Students' Perceptions of Online Courses and Degree Programs, 17(2), pp. 131-140

Siozos, Panagiotis D.
CEAF: A Measure for Deconstructing Students' Prior Computer Experience, , 17(4), pp. 459-468

Stern, Mel
An Update on the IS/IT Skills Gap, 17(4), pp. 395-402

Stone, Robert W.
Enabling Laptop Exams Using Secure Software: Applying the Technology Acceptance Model, 17(4), pp. 413-420

Strong, Shanna E.
Skill Requirements of ERP Graduates, 17(4), pp. 403-412

Subramaniam, Nantha Kumar
Implementing Virtual Pair Programming in E-Learning Environment 17(1), pp. 113-117

Suleiman, James
Conceptual Data Modeling in the Introductory Database Course: Is it Time for UML?, 17(1), pp. 93-99

Tung, Hui-Lien
An Alternative Approach to Teaching Database Normalization: A Simple Algorithm and an Interactive e-Learning Tool, 17(3), pp. 315-324

Tyran, Craig K.
A Software Inspection Exercise for the Systems Analysis and Design Course, 17(3), pp. 341-351

Van Vliet, Paul J.A.
Information Systems Development Education in the Real World- A Project Methodology and Assessment, 17(3), pp. 285-293

Wallace, David C.
Incorporating ASP.Net in an Information Systems Curriculum, 17(4), pp. 369-371

Wang, Ming
Teaching ORDB with UML Class Diagram in an Advanced Database Course, 17(1), pp. 75-84

Watson, Richard T.
The Essential Skills of Data Modeling, 17(1), pp.40-42

Whisenand, Thomas G.
Building Camaraderie Through information Processing: *The Wuzzle Picture-Puzzle* Exercise, 17(1), pp. 12-17

White, Garry
Visual Basic Programming Impact on Cognitive Development of College Students, 17(4), pp. 421-427

Wilkes, Ronald B.
A Comparison of Faculty and Undergraduate Students' Perceptions of Online Courses and Degree Programs, 17(2), pp. 131-140

Winkler, Hsui-lin
Employment Analysis of ERD vs. UML for Data Modeling, 17(1), pp. 66-74

Wolf, James R.
Incorporating ASP.Net in an Information Systems Curriculum, 17(4), pp. 366-371

Wong, Wang-Chan
A Knowledge Assimilation Schema for Acquiring Technical Knowledge, 17(2), pp. 223-229

Woszczynski, Amy
Student Perceptions of Diversity Issues in IT, 17(4), pp. 449-458

Zin, Abdullah Mohd
Implementing Virtual Pair Programming in E-Learning Environment, 17(2), pp. 113-117

Zucker, Ron James
Teaching Object-Oriented Programming Concepts Using Visual Basic .NET, 17(2), pp. 163-169

Subject Index for Volume 17

Analysis and Design Techniques
Contemporary Approaches and Techniques for the Systems Analyst, 17(3), pp. 257-265

Analytic Hierarchy Process
The Competitiveness of the Information Systems Major: An Analytic Hierarchy Process, 17(2), pp. 211-221

ASP.Net
Teaching Security Techniques n an E-Commerce Course, 17(1), pp. 6-11
Incorporating ASP.Net in an Information Systems Curriculum, 17(4), pp. 369-371

Asynchronous Learning
How the Teacher's Role Changes in On-Line Case Study Discussions, 17(2), pp. 141-150
Asynchronous Discussion Groups: A Use-based Taxonomy with Examples, 17(4), pp. 373-383

Blended Learning
Asynchronous Discussion Groups: A Use-based Taxonomy with Examples, 17(4), pp. 373-383

Business School Curricula
Skill Requirements of ERP Graduates, 17(4), pp. 403-412

Business simulation
Using a Simulation Game Approach to Teach Enterprise Resource Planning Concepts, 17(4), pp. 441-448

C/C++
The Memory Grid: A Glass Box View of Data Representation, 17(2), pp. 119-129

CASE Tools
Large Scale Requirements Modeling: An Industry Analysis, a Model, and a Teaching Case, 17(3), pp. 327-339
Notation Usage in Data Modeling Education, 17(1), pp. 28-29

Class Libraries
Object-Oriented Programming Principles and the Java Class Library, 17(4), pp. 365-368

Client-Side Web Development
E-Commerce and the Undergraduate MIS Curricula : an Exploratory Study, 17(2), pp. 185-194

Cognitive Skills
Visual Basic Programming Impact on Cognitive Development of College Students, 17(4), pp. 421-427

Collaboration
Building Camaraderie Through Information Processing: *The Wuzzle Picture-Puzzle* Exercise, 17(1), pp. 12-17
Asynchronous Discussion Groups: A Use-based Taxonomy with Examples, 17(4), pp. 373-384

Communication Skills
Constructing Integrated Writing Assignments for the IS Curriculum, 17(2), pp. 171-183
Interleaving Modeling and Writing Activities in Systems Analysis and Design, 17(3), pp. 249-252

Community-Based Research
Exploring the Learning in Service Learning: A Case of a Community-Based Research Project in Web-Based Systems Development 17(3), pp. 273-284

Computer Experience Assessment
CEAF: A Measure for Deconstructing Students' Prior Computer Experience, , 17(4), pp. 459-468

Conceptual Data Modeling
Conceptual Data Modeling in the Introductory Database Course: Is it Time for UML?, 17(1), pp. 93-99

Conceptual Learning
A Knowledge Assimilation Schema for Acquiring Technical Knowledge, 17(2), pp. 223-229

Constructivism/Constructivist Learning Environments
A Constructivist-Based Approach to Teaching Database Analysis and Design, 17(1), pp. 44-54

Content Analysis
Employment Analysis of ERD vs. UML for Data Modeling, 17(1), pp. 66-74

Course Development
Teaching Security Techniques n an E-Commerce Course, 17(1), pp. 6-11

Curriculum and Implementation Issues
An Approach to Teaching Object-Oriented Analysis and Design, 17(3), pp. 267-272

Data Flow Diagram
A Software Inspection Exercise for the Systems Analysis and Design Course, 17(3), pp. 341-351

Data Modeling
Data Modeling Education: The Changing Technology, 17(1), pp. 17-21
Employment Analysis of ERD vs. UML for Data Modeling, 17(1), pp. 66-74
ER Is UML, 17(1), pp. 22-26
Integrating ERD and UML Concepts When Teaching Data Modeling, 17(1), pp. 56-64
The Essential Skills of Data Modeling, 17(1), pp. 40-42
Toward a Next Generation Data Modeling Facility: Neither the Entity-Relationship Model nor UML Meet the Need, 17(1), pp. 29-38
Conceptual Data Modeling in the Introductory Database Course: Is it Time for UML?, 17(1), pp. 93-99
Data Modeling Using Entity Relationship Diagrams: A Step-Wise Method, 17(4), pp. 385-394

Data Representation
The Memory Grid: A Glass Box View of Data Representation, 17(2), pp. 119-129

Database Analysis and Design
A Constructivist-Based Approach to Teaching Database Analysis and Design, 17(1), pp.44-54

Database Education
Integrating ERD and UML Concepts When Teaching Data Modeling, 17(1), pp. 56-64
Conceptual Data Modeling in the Introductory Database Course: Is it Time for UML?, 17(1), pp. 95-99
Teaching ORDB with UML Class Diagram in an Advanced Database Course, 17(1), pp. 75-84

Database Implementation
Introducing the Unified Modeling Language into the Information Systems Curriculum, 17(1), pp. 83-94

Database Normalization
An Alternative Approach to Teaching Database Normalization: A Simple Algorithm and an Interactive e-Learning Tool, 17(3), pp. 315-324

Decision Groups
Asynchronous Discussion Groups: A Use-based Taxonomy with Examples, 17(4), pp. 373-384

Decision-Making
Building Camaraderie Through Information Processing: *The Wuzzle Picture-Puzzle* Exercise, 17(1), pp. 12-17

Design Errors
Notation Usage in Data Modeling Education, 17(1), pp. 28-29

Distance Education
Implementing Virtual Pair Programming in E-Learning Environment, 17(2), pp. 113-117
Asynchronous Discussion Groups: A Use-based Taxonomy with Examples, 17(4), pp. 373-383

Diversity
Student Perceptions of Diversity Issues in IT, 17(4), pp. 449-458

E-Business
E-Commerce and the Undergraduate MIS Curricula: an Exploratory Study, 17(2), pp. 185-194
E-Commerce
Teaching Security Techniques n an E-Commerce Course, 17(1), pp. 6-11
E-Commerce and the Undergraduate MIS Curricula : an Exploratory Study, 17(2), pp. 185-194
Incorporating ASP.Net in an Information Systems Curriculum, 17(4), pp. 369-372

E-Learning
Implementing Virtual Pair Programming in E-Learning Environment, 17(2), pp. 113-117

Education
A Software Inspection Exercise for the Systems Analysis and Design Course, 17(3), pp. 341-351
Information Systems Development Education in the Real World- A Project Methodology and Assessment, 17(3), pp. 285-293

Entity-Relationship Diagram (ERD)
ER Is UML, 17(1), pp. 22-26
Notation Usage in Data Modeling Education, 17(1), pp. 28-29
The Essential Skills of Data Modeling, 17(1), pp. 40-42
Employment Analysis of ERD vs. UML for Data Modeling, 17(1), pp. 66-74
Introducing the Unified Modeling Language into the Information Systems Curriculum, 17(1), pp. 83-94
Conceptual Data Modeling in the Introductory Database Course: Is it Time for UML?, 17(1), pp. 95-99
Toward a Next Generation Data Modeling Facility: Neither the Entity-Relationship Model nor UML Meet the Need, 17(1), pp. 29-38
Data Modeling Using Entity Relationship Diagrams: A Step-Wise Method, 17(4), pp. 385-394

ER Models
Data Modeling Education: The Changing Technology, 17(1), pp. 17-21

ERP Education
Market Power of ERP Education- An Investigative Analysis, 17(2), pp. 151-161
Skill Requirements of ERP Graduates, 17(4), pp. 403-412
Using a Simulation Game Approach to Teach Enterprise Resource Planning Concepts, 17(4), pp. 441-448

Ethnicity
Student Perceptions of Diversity Issues in IT, 17(4), pp. 449-458

Examination Security Software
Enabling Laptop Exams Using Secure Software: Applying the Technology Acceptance Model, 17(4), pp. 413-420

Free Riding
Mitigating Negative Behaviors in Student Project Teams: An Information Technology Solution, 17(2), pp. 195-209

Functional Dependency
An Alternative Approach to Teaching Database Normalization: A Simple Algorithm and an Interactive e-Learning Tool, 17(3), pp. 315-324

Gender
Student Perceptions of Diversity Issues in IT, 17(4), pp. 449-458

Glass Box Models
The Memory Grid: A Glass Box View of Data Representation, 17(2), pp. 119-129

Group Cohesion
Building Camaraderie Through Information Processing: *The Wuzzle Picture-Puzzle* Exercise, 17(1), pp. 12-17

Guided Instruction
Object-Oriented Programming Principles and the Java Class Library, 17(4), pp. 365-368

Integrated Modeling and Design
Interleaving Modeling and Writing Activities in Systems Analysis and Design, 17(3), pp. 249-252

Internet
Incorporating ASP.Net in an Information Systems Curriculum, 17(4), pp. 369-372

Interpersonal/Communication Skill Development
Interleaving Modeling and Writing Activities in Systems Analysis and Design, 17(3), pp. 249-252

Information Systems Curriculum
Introducing the Unified Modeling Language into the Information Systems Curriculum, 17(1), pp. 83-94
Teaching Object-Oriented Programming Concepts Using Visual Basic .NET, 17(2), pp. 161-169
E-Commerce and the Undergraduate MIS Curricula : an Exploratory Study, 17(2), pp. 185-194
Systems Analysis & Design: An Essential Part of IS Education, 17(3), pp. 241-248
An Update on the IS/IT Skills Gap, 17(4), pp. 395-402

Information Systems Education
Exploring the Learning in Service Learning: A Case of a Community-Based Research Project in Web-Based Systems Development 17(3), pp. 273-284
Pitfalls in Analyzing Systems in Organizations, 17(3), pp. 295-302

Information Technology
Mitigating Negative Behaviors in Student Project Teams: An Information Technology Solution, 17(2), pp. 195-209

Introductory Information Systems Course
Pitfalls in Analyzing Systems in Organizations, 17(3), pp. 295-302

Introductory Programming
The Memory Grid: A Glass Box View of Data Representation, 17(2), pp. 119-129

IS 2002 Model Curriculum
Constructing Integrated Writing Assignments for the IS Curriculum, 17(2), pp. 171-183

IS Issues
An Update on the IS/IT Skills Gap, 17(4), pp. 395-402

IS Major
The Competitiveness of the Information Systems Major: An Analytic Hierarchy Process, 17(2), pp. 211-221

IT Careers
Student Perceptions of Diversity Issues in IT, 17(4), pp. 449-458

IT Employment Data
Employment Analysis of ERD vs. UML for Data Modeling, 17(1), pp. 66-74

JAVA Programming
Object-Oriented Programming Principles and the Java Class Library, 17(4), pp. 365-368

Keyword Search
Employment Analysis of ERD vs. UML for Data Modeling, 17(1), pp. 66-74

Knowledge Assimilation/Representation
A Knowledge Assimilation Schema for Acquiring Technical Knowledge, 17(2), pp. 223-229

Laptop Examinations
Enabling Laptop Exams Using Secure Software: Applying the Technology Acceptance Model, 17(4), pp. 413-420

Major Selection
The Competitiveness of the Information Systems Major: An Analytic Hierarchy Process, 17(2), pp. 211-221

Memory Grid
The Memory Grid: A Glass Box View of Data Representation, 17(2), pp. 119-129

Negative Group Behaviors
Mitigating Negative Behaviors in Student Project Teams: An Information Technology Solution, 17(2), pp. 195-209

Object Orientation
A Knowledge Assimilation Schema for Acquiring Technical Knowledge, 17(2), pp. 223-229

Object-oriented Analysis and Design
An Approach to Teaching Object-Oriented Analysis and Design, 17(3), pp. 267-272

Object-oriented Programming
Teaching Object-Oriented Programming Concepts Using Visual Basic .NET, 17(2), pp. 161-169
Object-Oriented Programming Principles and the Java Class Library, 17(4), pp. 365-368

Object-oriented Systems
Introducing the Unified Modeling Language into the Information Systems Curriculum, 17(1), pp. 83-94

Object-relational Database
Teaching ORDB with UML Class Diagram in an Advanced Database Course, 17(1), pp. 75-84

On-Campus Course Characteristics
A Comparison of Faculty and Undergraduate Students' Perceptions of Online Courses and Degree Programs, 17(2), pp. 131-140

Online Case Study Discussions
How the Teacher's Role Changes in On-Line Case Study Discussions, 17(2), pp. 141-150

Online Course
A Comparison of Faculty and Undergraduate Students' Perceptions of Online Courses and Degree Programs, 17(2), pp. 131-140

Ontology
A Knowledge Assimilation Schema for Acquiring Technical Knowledge, 17(2), pp. 223-229

Pair-programming
Implementing Virtual Pair Programming in E-Learning Environment, 17(2), pp. 113-117

Peer Review
Mitigating Negative Behaviors in Student Project Teams: An Information Technology Solution, 17(2), pp. 195-209

Pitfalls in Analyzing Systems
Pitfalls in Analyzing Systems in Organizations, 17(3), pp. 295-302

Programming
Implementing Virtual Pair Programming in E-Learning Environment, 17(2), pp. 113-117

Project-based Learning
A Constructivist-Based Approach to Teaching Database Analysis and Design, 17(1), pp.44-54

Project Management
Challenging Students: Reflections on the Development and Delivery of an Undergraduate Model That Introduces the Full Systems Development Life Cycle, 17(3), pp. 303-313
An Update on the IS/IT Skills Gap, 17(4), pp. 395-402

Reflective Practitioner
A Constructivist-Based Approach to Teaching Database Analysis and Design, 17(1), pp.44-54

Relational Database
Teaching ORDB with UML Class Diagram in an Advanced Database Course, 17(1), pp. 75-84

Relational Data Model
An Alternative Approach to Teaching Database Normalization: A Simple Algorithm and an Interactive e-Learning Tool, 17(3), pp. 315-324

Representation
The Essential Skills of Data Modeling, 17(1), pp. 40-42

Requirements Modeling
Large Scale Requirements Modeling: An Industry Analysis, a Model, and a Teaching Case, 17(3), pp. 327-339

Salaries
Market Power of ERP Education- An Investigative Analysis, 17(2), pp. 151-161

SAP Education
Market Power of ERP Education- An Investigative Analysis, 17(2), pp. 151-161
Skill Requirements of ERP Graduates, 17(4), pp. 403-412
Using a Simulation Game Approach to Teach Enterprise Resource Planning Concepts, 17(4), pp. 441-448

Security
Teaching Security Techniques n an E-Commerce Course, 17(1), pp. 6-11

Server-Side Web Development
E-Commerce and the Undergraduate MIS Curricula : an Exploratory Study, 17(2), pp. 185-194

Service-Learning
Exploring the Learning in Service Learning: A Case of a Community-Based Research Project in Web-Based Systems Development 17(3), pp. 273-284

Skills Gap
An Update on the IS/IT Skills Gap, 17(4), pp. 395-402

Social Loafing
Mitigating Negative Behaviors in Student Project Teams: An Information Technology Solution, 17(2), pp. 195-209

Software Quality
A Software Inspection Exercise for the Systems Analysis and Design Course, 17(3), pp. 341-351

SQL
The Essential Skills of Data Modeling, 17(1), pp. 40-42

Student Perceptions
A Comparison of Faculty and Undergraduate Students' Perceptions of Online Courses and Degree Programs, 17(2), pp. 131-140

Student Teams
Mitigating Negative Behaviors in Student Project Teams: An Information Technology Solution, 17(2), pp. 195-209

Systems Analysis
A Software Inspection Exercise for the Systems Analysis and Design Course, 17(3), pp. 341-351
Introducing the Unified Modeling Language into the Information Systems Curriculum, 17(1), pp. 83-94
Pitfalls in Analyzing Systems in Organizations, 17(3), pp. 295-302
Large Scale Requirements Modeling: An Industry Analysis, a Model, and a Teaching Case, 17(3), pp. 327-339

Systems Analysis and Design
Challenging Students: Reflections on the Development and Delivery of an Undergraduate Model That Introduces the Full Systems Development Life Cycle, 17(3), pp. 303-313
Interleaving Modeling and Writing Activities in Systems Analysis and Design, 17(3), pp. 249-252
Systems Analysis & Design: An Essential Part of IS Education, 17(3), pp. 241-248
Contemporary Approaches and Techniques for the Systems Analyst, 17(3), pp. 257-265

Systems Design
Large Scale Requirements Modeling: An Industry Analysis, a Model, and a Teaching Case, 17(3), pp. 327-339

Systems Development Methodology

Challenging Students: Reflections on the Development and Delivery of an Undergraduate Model That Introduces the Full Systems Development Life Cycle, 17(3), pp. 303-313
Information Systems Development Education in the Real World- A Project Methodology and Assessment, 17(3), pp. 285-293

System Specification
A Software Inspection Exercise for the Systems Analysis and Design Course, 17(3), pp. 341-351

Tablet PCs
The Drivers for Acceptance of Tablet PCs by Faculty in a College of Business, 17(4), pp. 429-440

Teacher Role
How the Teacher's Role Changes in On-Line Case Study Discussions, 17(2), pp. 141-150

Teaching Analysis and Design
Contemporary Approaches and Techniques for the Systems Analyst, 17(3), pp. 257-265
An Approach to Teaching Object-Oriented Analysis and Design, 17(3), pp. 267-272

Teaching Approaches
Systems Analysis & Design: An Essential Part of IS Education, 17(3), pp. 241-248

Teaching Data Modeling
The Essential Skills of Data Modeling, 17(1), pp. 40-42

Team Building
Building Camaraderie Through Information Processing: *The Wuzzle Picture-Puzzle* Exercise, 17(1), pp. 12-17

Technology Acceptance Model
Enabling Laptop Exams Using Secure Software: Applying the Technology Acceptance Model, 17(4), pp. 413-420
The Drivers for Acceptance of Tablet PCs by Faculty in a College of Business, 17(4), pp. 429-440

Third Normal Form
An Alternative Approach to Teaching Database Normalization: A Simple Algorithm and an Interactive e-Learning Tool, 17(3), pp. 315-324

Transition from Structured Approaches to Object-oriented Approaches
An Approach to Teaching Object-Oriented Analysis and Design, 17(3), pp. 267-272

UML
Conceptual Data Modeling in the Introductory Database Course: Is it Time for UML?, 17(1), pp. 95-99
Data Modeling Education: The Changing Technology, 17(1), pp. 17-21
Introducing the Unified Modeling Language into the Information Systems Curriculum, 17(1), pp. 83-94
Employment Analysis of ERD vs. UML for Data Modeling, 17(1), pp. 66-74
ER Is UML, 17(1), pp. 22-26
Teaching ORDB with UML Class Diagram in an Advanced Database Course, 17(1), pp. 75-84
The Essential Skills of Data Modeling, 17(1), pp. 40-42
Toward a Next Generation Data Modeling Facility: Neither the Entity-Relationship Model nor UML Meet the Need, 17(1), pp. 29-38

Undergraduate MIS Curriculum
E-Commerce and the Undergraduate MIS Curricula : an Exploratory Study, 17(2), pp. 185-194

Unified Modeling Language (UML)
Integrating ERD and UML Concepts When Teaching Data Modeling, 17(1), pp. 56-64
Notation Usage in Data Modeling Education, 17(1), pp.28-29

UTAUT (Unified Theory of Acceptance and Use of Technology)
The Drivers for Acceptance of Tablet PCs by Faculty in a College of Business, 17(4), pp. 429-440

Visual Basic.NET

Teaching Object-Oriented Programming Concepts Using Visual Basic .NET, 17(2), pp. 161-169
Visual Basic Programming Impact on Cognitive Development of College Students, 17(4), pp. 421-427

Virtual Programming
Implementing Virtual Pair Programming in E-Learning Environment, 17(2), pp. 113-117
Visual Basic Programming Impact on Cognitive Development of College Students, 17(4), pp. 421-428

Web-Based Systems Development
Exploring the Learning in Service Learning: A Case of a Community-Based Research Project in Web-Based Systems Development 17(3), pp. 273-284

Word Anagrams
Building Camaraderie Through Information Processing: *The Wuzzle Picture-Puzzle* Exercise, 17(1), pp. 12-17

Writing Across the Curriculum
Constructing Integrated Writing Assignments for the IS Curriculum, 17(2), pp. 171-183

Writing Assignments
Constructing Integrated Writing Assignments for the IS Curriculum, 17(2), pp. 171-183